



VOCABULARY APPLICATION

LESSON INFORMATION



Subject Area: Geography



Grade Level: 6-12



Time Frame/Duration: 15 minutes at beginning of new unit

OVERVIEW OF LESSON

This lesson introduces vocabulary at the beginning of any unit to help students tie geographic terms with a variety of jobs and careers that they may find of interest.

LEARNING OUTCOMES

By the end of this lesson, students will be able to

1. Connect geographic terms with a job/career.
2. Explore different job/career opportunities.

ESSENTIAL / GUIDING QUESTIONS

How is geography embedded within a variety of career opportunities?

CONNECTION TO CURRICULUM / UNIT

This vocabulary lesson should be included at the beginning of a new unit.

BASIC TERMS AND VOCABULARY

Environment and Society * Human Geography * Physical Geography * Places and Regions * Skills, Technology, and Perspectives

POWERFUL GEOGRAPHY FOCUS

This lesson potentially covers all of the Powerful Geography jobs/career categories.

KEYWORDS

15-minute lesson, high school, human environment interaction, human geography, middle school, physical geography, places and regions, powerful geography, vocabulary

GEOGRAPHIC SKILLS

- Asking Geographic Questions
- Acquiring Geographic Information
- Organizing Geographic Information
- Analyzing Geographic Information
- Answering Geographic Questions

ADDITIONAL INFORMATION

Date Created October 2022
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STANDARDS (STATE AND/OR NATIONAL)

N/A

RESOURCE / MATERIALS NEEDED

For Students:

- Student Worksheet
- Geographic Vocabulary Worksheet
- Computer with internet access
- Colored pencils, markers, crayons

For Teachers:

PEDAGOGICAL STRATEGIES

PRE-REQUISITE KNOWLEDGE

Students do not need any pre-requisite knowledge to complete this lesson.

LESSON DEVELOPMENT

STARTING THE LESSON:

1. Go to this website: [Powerful Geography Student Resources](#).
2. Explore the six different Career Paths (Building, Business, Creative, Health, Helping, and Nature), and pick one that fits you.
 - a. If you don't know which career path fits you, take the [Career Path Quiz](#) (also located at the top of the website page).
3. Fill out the Student Worksheet with your answer.

THE LESSON:

4. Under the Career Path that you chose, select the job that you find the most exciting.
5. Fill in the Student Worksheet with your answer.
6. Using the website and other resources, explain how the job you chose is connected to geography. You must use at least 8-10 vocabulary terms from the accompanying list.
7. Write your summary of the job and how it is connected to geography in the space provided on the Student Worksheet.

ENDING THE LESSON AND CLOSING PRODUCT:

8. On the back of the Student Worksheet, visualize the job and its connection to geography by drawing a picture.
9. Create a border that reflects the job and geography vocabulary.
10. Include at least 2 (two) visual images – these images can be a thing, a map, a person, etc.
11. Fill the page with any visuals, symbols, words, colors, etc. that capture the job and geography.
12. Be colorful, neat, creative, and have fun!

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DIFFERENTIATION STRATEGIES

- Narrow down the Vocabulary Worksheet list to only 5-10 words to focus the student on specific terms you want them to understand.
- Have students explore jobs only under one of the student career categories that focus on the unit being taught.
- This lesson can be a take home/homework assignment instead of using class time.

EVALUATION AND ASSESSMENT

Grading can be done with points or as complete/incomplete. The main component is the use of 8-10 vocabulary words and some coherent understanding of geography's use within the job/career.

EXTENSION AND ENRICHMENT

Use this lesson to introduce vocabulary for each unit. By the end of the year, you can ask students to develop an ad for a job combining all of their geographic knowledge learned throughout the year.