Exploring Coffee in Latin America

Physical Geography

Economics

Sustainable Development

Culture

https://www.geo.txst.edu/tage.html
RATIONALE

This unit is designed to help high school geography students explore the topic of coffee in Latin America as a case study for resource impact and sustainability. Students explore physical geography, economics, culture, and sustainability. The four lessons work as a unit, or each can stand alone.

AUTHORS

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Stacie is the manager of Texas Alliance for Geographic Education (TAGE). She has taught all levels of high school geography and is passionate about advancing geography education. Her favorite thing about teaching geography is facilitating that "aha moment" when students understand the importance of geography.

NICOLE VICKERMAN

Nicole is a veteran Social Studies teacher at Clark High School in Plano ISD. Among her numerous accolades, she was awarded the Val Wilkie Jr Award for Excellence in Teaching Geography in 2022. Her favorite thing about teaching geography is that geography applies to everything, and everything applies to geography.

COLLABORATION

This unit was sponsored with a grant from the University of Texas Teresa Lozano Long Institute of Latin American Studies (LLILAS) and the Benson Latin American Collection and was designed in collaboration with Texas Alliance for Geographic Education.

Established in 1986, TAGE supports and advocates for geographic education in the Texas educational community. We provide quality, free, and low-cost resources that enhance understanding of geography content, concepts, and skills.

LLILAS offers interdisciplinary BA, MA, and PhD degrees in Latin American Studies, funds research, and hosts scholarly events. The Benson Latin American Collection is one of the world’s foremost collection of Latin American and U.S. Latinx materials. As a partnership, LLILAS Benson supports digital scholarship, research, international exchange, and K-16 outreach.

Powerful Geography is a new approach to teaching and learning about geography, connecting student aspirations to geographic knowledge.