



You are being asked to complete this survey because you are a student enrolled in a geography/history course.

Participation is voluntary. The survey will take no more than 10 minutes to complete.

This survey has no impact on your grade in this course and will only be used to help improve geography education. If at any point during this survey you feel uncomfortable you may stop with no negative impact.

Your participation in this survey will help us create a better geography curriculum that is tailored to your specific needs and help you achieve your personal life goals.

This survey involves no risks. We ask that you try to answer all questions; however, if there are any items that make you uncomfortable or that you would prefer to skip, just bubble "prefer not to answer". Your responses are confidential.

Reasonable efforts will be made to keep the personal information in your research record private and confidential. Any identifiable information obtained in connection with this study will remain confidential and will be disclosed only with your permission or as required by law. The members of the research team and the Texas State University Office of Research Compliance (ORC) may access the data. The ORC monitors research studies to protect the rights and welfare of research participants.

Your name will not be used in any written reports or publications which result from this research. Data will be kept for three years (per federal regulations) after the study is completed and then destroyed.

If you have any questions or concerns feel free to contact Dr. Richard G. Boehm or Dr. Michael Solem:

Dr. Richard G. Boehm
Department of Geography
512-245-3615
RB03@txstate.edu

Dr. Michael Solem
Department of Geography
512-245-1823
MSOLEM@txstate.edu

This project 6522 was approved by the Texas State IRB on May 22, 2019. Pertinent questions or concerns about the research, research participants' rights, and/or research-related injuries to participants should be directed to the IRB chair, Dr. Denise Gobert 512-716-2652 – (dgobert@txstate.edu) or to Monica Gonzales, IRB Regulatory Manager 512-245-2334 - (meg201@txstate.edu).

If you would prefer not to participate, please do not fill out a survey.

If you consent to participate, please complete the survey.



Question 1

How far do you expect to go in your education? *Please select one response*

- ☐ Less than high school
- ☐ High school (high school diploma or GED)
- ☐ Vocational or technical certificate (such as cosmetology or auto mechanics)
- ☐ Associate degree (2-year degree from a community college)
- ☐ Bachelor's degree (4-year college degree)
- ☐ Graduate degree or a professional degree such as medicine or law

Question 2

Where do you plan to live after high school or college? *Please select one response*

- ☐ Stay local
- ☐ Stay within the region of the state you currently live in
- ☐ Stay within the state you currently live in
- ☐ Move to a different state
- ☐ Move out of the country

Question 3

Review the Career Path photo below.

Think about what job/career you would like to have when you get out of school.

What areas interest you? Please select one response in each row.



	Not interested at all	A little bit interested	Very interested	Extremely interested
NATURE PATH				
Environmental Matters; Conservation; Sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agriculture, Farming, Ranching, Forestry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space (NASA, Aerospace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CREATIVE PATH				
Sports, Arts, Design and Entertainment (Film, Theatre, Dance, Music, Literature, Media, Athletes, Photography)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fashion Industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HELPING PATH				
Education (Teacher, School Administrators, Counselor, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First Responders and Public Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government, Law, and Criminal Justice System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not interested at all	A little bit interested	Very interested	Extremely interested
Military	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality (Restaurants, Hotels)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community, Human, and Personal Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tourism/Travel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUILDING PATH				
Architecture, Planning and Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering (Environmental, Mechanical, Chemical, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing/Urban Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Real Estate Sales & Mapping/Zoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trade Jobs (Electrician, Plumber, Mechanic, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manufacturing, Production and Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS PATH				
Business, Finance and Sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketing and Advertising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HEALTH PATH				
Medical, Health Care and Animal Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MULTIPLE PATHS				
Sciences (Life, Physical, Social Science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 4

To what extent are you interested in the following geography topics? *Please select one response in each row*

	I don't know what this is	Not interested at all	A little bit interested	Very Interested	Extremely interested
Human and Cultural Geography (e.g., population, migration, economy, trade, transportation, social networks, and communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Geography (e.g., climate, weather, solar system, landform changes, water cycle, oceans, ecosystems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment and Society (e.g., human effects on the environment, adaptation to the environment, resources and energy use, pollution and environmental problems, natural disasters)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place and Region (e.g., physical and human characteristics of places and regions, types of regions, perception of places and regions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses of maps, technology and real-world applications using geography (e.g., Google Maps, GPS, GIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 5

How much do you disagree or agree with the statements below? *Please select one response in each row*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I generally have fun when I am learning geography.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classes in geography are interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography has great value in modern society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography helps explain the location and importance of people and places.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography has helped me to learn about the environment (both human and physical).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn a lot of geography from watching TV or streaming services (Netflix, Hulu, YouTube, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn a lot of geography from watching/playing video games.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 6

How much do you disagree or agree with the statements below? Please select one response in each row

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Making an effort in my geography class(es) is worth it because this will help me in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I learn in my geography class(es) is important for me because I need this for what I want to do later on (job/careers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying geography is worthwhile for me because what I learn will improve my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many things I learn in my geography class(es) will help me become a better and more responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My geography class(es) helps promote my understanding and tolerance of different cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 7

How often do you do the following? Please select one response in each row

	Never	Rarely	Sometimes	Often	Always
Watch TV programs/streaming services about geography (National Geographic, Discovery, others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watch documentaries on the planet (Blue Planet, Planet Earth, Before the Flood, An Inconvenient Truth, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your phone to locate places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow the navigation system in the car or phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read National Geographic Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a geography club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use computer games to learn geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your computer to make or use maps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go on geography field trips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a geography project in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in Geography Awareness Week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 8**What grade are you in?** *Please select one response*

- ☐ 6th ☐ 7th ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐ 12th

Question 9**What course are you taking?** *Please select one response*

- ☐ World Geography ☐ AP Human Geography ☐ World History ☐ AP World History
- ☐ Pre-AP World Geography ☐ 6th Grade (World Cultures/Social Studies) ☐ Other

Question 10**What is your gender?** *Please select one response*

- ☐ Female ☐ Male ☐ Prefer Not to Answer

Question 11**Which best describes your Race/Ethnic Identification?** *Please select one or more responses*

- ☐ White/Anglo ☐ American Indian or Alaska Native
- ☐ Hispanic ☐ Native Hawaiian or Other Pacific Islander
- ☐ Black or African American ☐ Two or more Races
- ☐ Asian American ☐ Prefer Not to Answer

Question 12**What is your teacher's name?** *(Fill in the blank)*

Your teacher's name is: _____

Question 13**What is your teacher-generated Identification?** *(Fill in the blank)*

Your ID number is: _____