



You are being asked to complete this survey because you are a student enrolled in a geography/history course.

Participation is voluntary. The survey will take no more than 10 minutes to complete.

This survey has no impact on your grade in this course and will only be used to help improve geography education. If at any point during this survey you feel uncomfortable you may stop with no negative impact.

Your participation in this survey will help us create a better geography curriculum that is tailored to your specific needs and help you achieve your personal life goals.

This survey involves no risks. We ask that you try to answer all questions; however, if there are any items that make you uncomfortable or that you would prefer to skip, just bubble "prefer not to answer". Your responses are confidential.

Reasonable efforts will be made to keep the personal information in your research record private and confidential. Any identifiable information obtained in connection with this study will remain confidential and will be disclosed only with your permission or as required by law. The members of the research team and the Texas State University Office of Research Compliance (ORC) may access the data. The ORC monitors research studies to protect the rights and welfare of research participants.

Your name will not be used in any written reports or publications which result from this research. Data will be kept for three years (per federal regulations) after the study is completed and then destroyed.

If you have any questions or concerns feel free to contact Dr. Richard G. Boehm or Dr. Michael Solem:

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Dr. Michael Solem
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This project 6522 was approved by the Texas State IRB on May 22, 2019. Pertinent questions or concerns about the research, research participants' rights, and/or research-related injuries to participants should be directed to the IRB chair, Dr. Denise Gobert 512-716-2652 – (dgobert@txstate.edu) or to Monica Gonzales, IRB Regulatory Manager 512-245-2334 - (meg201@txstate.edu).

If you would prefer not to participate, please do not fill out a survey.

If you consent to participate, please complete the survey.



Question 1

AFTER THIS CLASS, do you think geography would be important in the following career paths? *Please select one response in each row.*

	I don't know	No	Somewhat/Maybe	Yes
NATURE PATH				
Environmental Matters; Conservation; Sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agriculture, Farming, Ranching, Forestry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space (NASA, Aerospace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CREATIVE PATH				
Sports, Arts, Design and Entertainment (Film, Theatre, Dance, Music, Literature, Media, Athletes, Photography)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fashion Industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HELPING PATH				
Education (Teacher, School Administrators, Counselor, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First Responders and Public Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government, Law, and Criminal Justice System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitality (Restaurants, Hotels)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community, Human, and Personal Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tourism/Travel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUILDING PATH				
Architecture, Planning and Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering (Environmental, Mechanical, Chemical, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing/Urban Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Real Estate Sales & Mapping/Zoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trade Jobs (Electrician, Plumber, Mechanic, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manufacturing, Production and Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BUSINESS PATH				
Business, Finance and Sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketing and Advertising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HEALTH PATH				
Medical, Health Care and Animal Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I don't know No Somewhat/Maybe Yes

MULTIPLE PATHS

Sciences (Life, Physical, Social Science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 2

AFTER THIS CLASS, to what extent are you interested in the following geography topics? Please select one response in each row

	I don't know what this is	Not interested at all	A little bit interested	Very Interested	Extremely interested
Human and Cultural Geography (e.g., population, migration, economy, trade, transportation, social networks, and communication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Geography (e.g., climate, weather, solar system, landform changes, water cycle, oceans, ecosystems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment and Society (e.g., human effects on the environment, adaptation to the environment, resources and energy use, pollution and environmental problems, natural disasters)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place and Region (e.g., physical and human characteristics of places and regions, types of regions, perception of places and regions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses of maps, technology and real-world applications using geography (e.g., Google Maps, GPS, GIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 3

AFTER THIS CLASS, how much do you disagree or agree with the statements below? Please select one response in each row

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I generally have fun when I am learning geography.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classes in geography are interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography has great value in modern society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography helps explain the location and importance of people and places.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography has helped me to learn about the environment (both human and physical).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 4

AFTER THIS CLASS, how much do you disagree or agree with the statements below? *Please select one response in each row*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Making an effort in my geography class(es) is worth it because this will help me in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I learn in my geography class(es) is important for me because I need this for what I want to do later on (job/careers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying geography is worthwhile for me because what I learn will improve my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many things I learn in my geography class(es) will help me become a better and more responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My geography class(es) helps promote my understanding and tolerance of different cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 5

What grade are you in? *Please select one response*

<input type="radio"/> 6 th	<input type="radio"/> 7 th	<input type="radio"/> 8 th	<input type="radio"/> 9 th	<input type="radio"/> 10 th	<input type="radio"/> 11 th	<input type="radio"/> 12 th
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Question 6

What course are you taking? *Please select one response*

<input type="radio"/> World Geography	<input type="radio"/> AP Human Geography	<input type="radio"/> World History	<input type="radio"/> AP World History
<input type="radio"/> Pre-AP World Geography	<input type="radio"/> 6 th Grade (World Cultures/Social Studies)	<input type="radio"/> Other	

Question 7

What is your gender? *Please select one response*

<input type="radio"/> Female	<input type="radio"/> Male	<input type="radio"/> Prefer Not to Answer
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Question 8

Which best describes your Race/Ethnic Identification? *Please select one or more responses*

- | | |
|---|---|
| <input type="radio"/> White/Anglo | <input type="radio"/> American Indian or Alaska Native |
| <input type="radio"/> Hispanic | <input type="radio"/> Native Hawaiian or Other Pacific Islander |
| <input type="radio"/> Black or African American | <input type="radio"/> Two or more Races |
| <input type="radio"/> Asian American | <input type="radio"/> Prefer Not to Answer |

Question 9

What is your teacher's name? *(Fill in the blank)*

Your teacher's name is: _____

Question 10

What is your teacher-generated Identification? USE SAME ONE AS LAST TIME *(Fill in the blank)*

Your ID number is: _____