

## Year-End Career One-Pager Rubric\*

Category	5	4	3	2	1
<b>Content</b>	*Title is <b>creative and appropriate</b> . *All region summaries are <b>present and thorough</b> . *5 essential vocab/phrases <b>highlight</b> ideas.	*Title is <b>appropriate</b> . *All region summaries are <b>present</b> . *5 essential vocab/phrases are present.	*Title does <b>not</b> relate. *1-4 region summaries are <b>missing</b> and/or are <b> cursory</b> . *1-2 essential vocab/phrases are <b>missing</b> .	*Title is <b>not</b> present. *5+ region summaries are <b>missing</b> and/or are <b> cursory</b> . *3-4 essential vocab/phrases are <b>missing</b> .	*Title is <b>not</b> present. *All region summaries are <b>missing</b> and/or are <b> cursory</b> . *All essential vocab/phrases are <b>missing</b> .
<b>Pictures</b>	*3 pictures <b>enhance</b> the audience's understanding of the content. *3 pictures are hand-drawn with <b>attention to detail</b> or computer-generated pictures are <b>personalized</b> .	*2 pictures <b>enhance</b> the audience's understanding of the content. *2 pictures are hand-drawn with <b>attention to detail</b> or computer-generated pictures are <b>personalized</b> .	*1 picture <b>enhances</b> the audience's understanding of the content. *1 picture is hand-drawn with <b>attention to detail</b> or computer-generated pictures are <b>personalized</b> .	*Pictures are <b>not</b> clearly <b>related</b> to the topic of the one-pager. *Hand-drawn pictures are <b>messy</b> or have <b>little detail</b> or computer-generated pictures are <b>not</b> personalized.	*Pictures are <b>not</b> present on the one-pager.
<b>Map &amp; Chart/Graph</b>	*Both the map and chart/graph <b>enhance</b> the audience's understanding of the content. *Information on the map and chart/graph is <b>accurate</b> .	*Both the map and chart/graph are present and <b>one</b> <b>enhances</b> the audience's understanding of the content. *Information on the map and chart/graph is <b>accurate</b> .	*Both the map and chart/graph are present. *Information on the map and chart/graph is <b>accurate</b> .	*Either the map or chart/graph is <b>missing</b> . *Information on the map and chart/graph is <b>inaccurate</b> .	*The One-Pager does <b>not</b> include a map or chart/graph.
<b>Questions</b>	Student <b>thoroughly</b> answers all 3 questions with <b>supporting details</b> .	Student <b>thoroughly</b> answers 2 questions with <b>supporting details</b> .	Student <b>thoroughly</b> answers 1 question with <b>supporting details</b> .	Student response to the questions are <b> cursory</b> and <b>lack detail</b> .	Student does <b>not</b> answer the questions.
<b>Format</b>	*Student uses <b>unlined white paper</b> . *Use of <b>color</b> and <b>placement</b> of items enhance the audience's understanding. *Entire page is <b>covered</b> . *Name is written on back.	*Student uses <b>unlined paper</b> (color or white). *Use of <b>color</b> and <b>placement</b> of items do not clearly contribute to the audience's understanding. *3/4 of page is <b>covered</b> . *Name is written on back.	*Student uses <b>unlined paper</b> (color or white). *Use of <b>color</b> and <b>placement</b> of items appear to be <b>random</b> and/or merely decorative. *1/2 of page is <b>covered</b> . *Name is written on back.	*Student uses <b>lined paper</b> (color or white). *Student uses <b>one</b> <b>color</b> pen or pencil and <b>placement</b> of items appear to be <b>random</b> and/or merely decorative. *1/4 of page is <b>covered</b> . *Name is written on back.	*Student uses <b>lined paper</b> (color or white). *Student uses <b>one</b> <b>color</b> pen or pencil and <b>placement</b> of items appear to be <b>random</b> and/or merely decorative. *Less than 1/4 of page is <b>covered</b> . *Name is not written.
<b>Present</b>	*Student can explain <b>all</b> visuals, content, vocab, and color choices.	*Student can explain <b>most</b> visuals, content, vocab, and color choices.	*Student can explain <b>some</b> visuals, content, vocab, and color choices.	*Student can explain <b>few</b> visuals, content, vocab, and color choices.	*Student <b>cannot</b> explain visuals, content, vocab, and color choices.
	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Approaches Expectations</b>	<b>Does Not Meet Expectations</b>	<b>Does Not Attempt</b>

\*Adapted from AP Human Geography Teachers Facebook Group files.