Teacher Pre-Questionnaire

Please read all of the following.

If you plan to administer the Student Questionnaire in your classroom, the researchers request that you complete this Teacher Pre-Questionnaire prior to your students to collect some basic information. There is also a Post-Questionnaire we ask that you fill out at the end of the semester/school year.

For example, in order for us to send results back, we must know your e-mail. In addition, we provide Powerful Geography stickers to your students upon completion, so we will collect the mailing address of your school.

We are aware that some schools/districts may not allow you to conduct this survey and have the results sent directly to us. If that is the case, we request that you let us know in this questionnaire and the researchers will send you a copy of the link that only you can access.

Filling out this survey is important so that we can:
1) Better serve you.
2) Know who is using Powerful Geography.
3) Know where Powerful Geography is being use.
4) Know how many teachers and students are utilizing Powerful Geography.
5) Coordinate outreach opportunities through workshops and meetings.

Information about the Student Questionnaire, that you and/or principals need to know:
- The pre- and post-questionnaire will take no more than 10 minutes each to complete.
- The questionnaire is a great tool to understand your students’ understanding of geographic knowledge at the beginning of the school and then at the end.
- Students are made aware that filling out the questionnaire has no impact on their grade.
- They are told that if at any point they feel uncomfortable they may exit the questionnaire with no negative impact.
- The questionnaire involves no risks.
- The questionnaire is anonymous. We do not collect e-mail addresses or computer IP addresses. The only person who can identify the responses are you – the teacher.
- The data is kept private and confidential. Any identifiable information obtained in connection with this study will remain confidential and will be disclosed only with your permission or as required by law. The members of the research team and the Texas State University Office of Research Compliance (ORC) may access the data. The ORC monitors research studies to protect the rights and welfare of research participants.
- This project was approved by the Texas State Institutional Review Board (IRB) on May 22, 2019. Pertinent questions or concerns about the research, research participants' rights, and/or research-related injuries to participants should be directed to the IRB Chair, Dr. Denise Gobert 512-716-2652 – (dgobert@txstate.edu) or to Monica Gonzales, IRB Regulatory Manager 512-245-2314 - (meg201@txstate.edu).
Question 1

What is your name? (Students will refer to your name in the survey).

My name is: ________________

Question 2

What is your e-mail address? (This is so the researchers can send you the Results Guide).

My e-mail address is: ________________

Question 3

What is the name of your school? (This is to gather location data).

The name of my school is: ________________

Question 4

What is the mailing address of your school? (We will send you stickers for your students after completion).

The mailing address of my school is: ________________

Question 5

What grade do you currently teach?

- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th

Question 6

What course(s) do you teach?

- World Geography
- AP Human Geography
- World History
- AP World History
- Pre-AP World Geography
- 6th Grade (World Cultures/Social Studies)
- Other
**Question 7**

**How many students are in the class(es) that you will administer this survey in? (This allows the researchers to know when all student submissions are complete, and the Final Results Guide can be compiled)**

The number of students in my class is: ________________

**Question 8**

**Do you need a private link of the survey? Please select one response**

- Yes, please send me a copy of a private link to the Student Questionnaire.
- No, students will complete the survey online and send results straight to the researcher.

**Question 9**

**Do you understand what the Teacher-generated ID means? (This is an important part of the student survey to maintain anonymity on the researchers end, but for the teacher to identify students)**

- No, please provide me with more information about the ID.
- Yes, I understand that I must assign each student their own unique ID code.

**Question 10**

**How long have you been a teacher? (Fill in the blank)**

I have been a teacher for ________________ years.

**Question 11**

**Over the span of your teaching career, how many years have you taught geography, specifically? (Fill in the blank)**

I have taught geography for ________________ years.

**Question 12**

**What is the highest academic degree you hold?**

- Bachelor’s Degree
- Master’s Degree
- Doctorate (e.g., Ph.D, Ed.D)
- Education specialist’s or professional diploma based on at least one year’s work past master’s degree
**Question 13**

As part of your undergraduate degree, did you have a major, minor, or special emphasis in any of the following subjects? Please select one response in each row

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<th>Subject</th>
<th>Yes, a major</th>
<th>Yes, a minor</th>
<th>Yes, a special emphasis</th>
<th>Yes, a composite of</th>
<th>No</th>
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<tbody>
<tr>
<td>Geography or geography education</td>
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<td>Other social science (e.g., economics, sociology, psychology, anthropology)</td>
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<td>Elementary education</td>
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<td>Secondary education</td>
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**Question 14**

How many credit hours (classes) of GEOGRAPHY did you take in your undergraduate degree/certification?

- 0 credit hours (no classes)
- 1-3 credit hours (1 class)
- 4-6 credit hours (2 classes)
- 7-9 credit hours (3 classes)
- 10-15 credit hours (4-5 classes)
- more than 16 credit hours (6+ classes)

**Question 15**

What is your gender? Please select one response

- Female
- Male
- Prefer Not to Answer

**Question 16**

Which best describes your Race/Ethnic Identification? Please select one or more responses

- White/Anglo
- American Indian or Alaska Native
- Hispanic
- Native Hawaiian or Other Pacific Islander
- Black or African American
- Two or more Races
- Asian American
- Prefer Not to Answer