

Acquire empirical perspectives on ...

Who are our students?

- Indicators of:
- Diversity (demographic, socioeconomic, geographic)
 - Varying levels of proficiency in geography
 - Present capabilities (freedoms and opportunities) to achieve well-being
 - Occupational and educational aspirations

Why do we teach geography?

- Societal value of disciplinary knowledge:
- Enables specialized and distinctive thinking about people, places, and environments
 - Informs and expands personal choices about how to live
 - Prepares students for jobs and careers
 - Supports meaningful civic participation

Geography Subject Matter for Human Development

- Enhances multiple capabilities
- Supports diverse student aspirations
- Addresses wide array of economic, workforce, environmental, and community needs

Provide evidentiary arguments for ...

DEVELOPMENT PHASE (Future Work)

Apply research to develop standards through a democratic process involving key stakeholders in every state.

What should we teach?
How should we teach?